### No.1 母音の読み方 短音と長音

※例外もありますが、この2つの読み方が大原則です。しっかり押さえて!

171 000 7 6		(原則です。しつかり押さんし
読み方 母音	短音	<b>長</b> 音 (アルファベット読み)
а	cat <sup>I</sup> 7 mad	ate I√ <sub>made</sub>
	イ h <u>i</u> t b <u>i</u> t	アイ t <u>i</u> me b <u>i</u> te
u	<sub>b<u>u</u>t</sub> ア <u>←</u> 注意!	ユー <u>u</u> se c <u>u</u> te
е	I g <u>e</u> t p <u>e</u> t	<b>√−</b> <u>e</u> vening P <u>e</u> te
0	力 h <u>o</u> t h <u>o</u> p	オウ h <u>o</u> me h <u>o</u> pe

母音字 十 子音字

母音字 + 字音字 + e

●母音は短音で読む。

- ●母音は長音(アルファベット読み)で読む。
- ●語末の e は発音しないのだ!

#### (問題) 次の単語を大きな声で読みなさい。

n <u>a</u> me	g <u>a</u> me	h <u>a</u> t
b <u>i</u> ke	wr <u>i</u> te	h <u>i</u> m
c <u>u</u> te	t <u>u</u> be	s <u>u</u> n
<u>e</u> ve	b <u>e</u> d	d <u>e</u> sk
h <u>o</u> pe	cl <u>o</u> se	st <u>o</u> p

### No.2 a とan の付け方

**A** 次の単語に *a* と *an* のどちらをつけたらよいか。適当なほうを〇で囲みなさい。分からない単語があれば、意味を辞書で確認をしておきなさい。

1. desk  $\rightarrow$  (a. an) desk 2. apple  $\rightarrow$  (a, an) apple 3. teacher  $\rightarrow$  (a, an) teacher 4. **boy**  $\rightarrow$  (a, an) boy 5. animal  $\rightarrow$  (a, an) animal 6. student  $\rightarrow$  (a, an) student 7. uncle  $\rightarrow$  (a, an) uncle  $\rightarrow$  (a, an) old desk 8. old desk 9. good idea  $\rightarrow$  (a, an) good idea 10. **egg**  $\rightarrow$  (a, an) egg



B 例にならい、a または an をつけて書きなさい。

	例: cat	$\rightarrow$	[ a cat ]	
1.	lemon	<b>→</b>		]
2.	orange	$\rightarrow$		]
3.	friend	<b>→</b>	[	]
4.	school	$\rightarrow$		]
5.	aunt	<b>→</b>	[	]
6.	key	$\rightarrow$		]
7.	old man	<b>→</b>	[	]
8.	big egg	<b>→</b>	[	]
	easy question	<b>→</b>	[	]
10.	interesting book	<b>→</b>	[	]
11.	nice evening	<b>→</b>		]
12.	example	<b>→</b>	[	]

#### No.3

### 複数形の作り方

 $oldsymbol{A}_ullet($  )の中から正しい複数形を選びなさい。正しいほうを $\bigcirc$ で囲みな

_	. 0			
1.	desk	$\rightarrow$	(deskes,	desks)
2.	brother	$\rightarrow$	(brotheres,	brothers)
3.	bird	$\rightarrow$	(birdes,	birds)
4.	place	$\rightarrow$	(places,	placs)
5.	church	$\rightarrow$	(churchs,	churches)
6.	child	$\rightarrow$	(childs,	children) 🕮
7.	dish	$\rightarrow$	(dishs,	dishes)
8.	class	$\rightarrow$	(classs,	classes)
9.	box	$\rightarrow$	(boxs,	boxes)
10.	family	$\rightarrow$	(familys,	families )
	•		•	

**B**. 次の単語の複数形を作りなさい。

1.	lake	<b>→</b> [	]
2.	story	<b>→</b> [	]
3.	city	<b>→</b> [	]
4.	tree	<b>→</b> [	]
5.	leaf	<b>→</b> [	]
6.	class	<b>→</b> [	]
7.	child	<b>→</b> [	]渔
8.	man	<b>→</b> [	]渔
9.	sister	<b>→</b> [	]
10.	life	<b>→</b> [	]
11.	foot	<b>→</b> [	] (#)

これからは、

#### 単語の発音記号も意識

していこう!

発音記号が分かると読 み方はもちろん、以下 のようなことまで分か るのです。

■-esをつける場合

「鈴七爺」の音の後

 $[s][z][\int][t\int][d3]$ 

■-Sをつける場合

その他の音の後

※-e で終わる単語は s のみをつける

#### [注意]

- ●子音+y→yをies
- ●-f, -fe→-ves

# No.4 代名詞の変化

<b>人</b> .( )の中から正しいものを選んで○をしなさい。	
1. (I, My, Me) am Shigeto. 私は成人です。	
2. This is (I, my, me) book. これは私の本です。	
3. Please help (I, my, me). どうか私を助けて下さい。	
4. (You, Your) are very kind. あなたはとても親切です。	
5. Is this (you, your) pen? これはあなたのペンですか。	
6. I know (you, your) very well. 私はあなたをとてもよく知ってい	<b>ゝ</b> ます。
	重要変化》
8. This is ( <b>he, his, him</b> ) bag. これは彼のカバンです。	I — my — me
9. Tell (he, his, him) the story. 彼にその話をしなさい。	you — your — you
10. (She, Her) is my older sister. 彼女は私の姉です。	he — his — him
11. (She, Her) name is Yoshiko. 彼女の名前は良子です。	she — her — her
12. I called (she, her) yesterday. 私は彼女に昨日電話しました。	it — its — it
13. ( <b>It, Its</b> ) is my cat. それは私の猫です。	we — our — us
14. I asked (it, its) name. 私はその名前を尋ねました。	you — your — you
15. (We, Our, Us) are good friends. 私たちは親友です。	they—their—them
16. This is (we, our, us) school. これは私たちの学校です。	"
17. She saw (we, our, us) and smiled. 彼女は私たちを見てほほ	
18. (They, Their, Them) are my friends. 彼らは私の友達です。	
19. That is (they, their, them) classroom. あれは彼らの教室で	す。
20. Let's talk to (they, their, them). 彼らに話しかけましょう。	

1.	. [	] 内の日本語にあうように、 ) am Mary.	<ul><li>( )の中に<u>適切な語</u>を入れなさい。</li><li>[私はメアリーです。]</li></ul>
2.	Are (	) a teacher ?	[あなたは先生ですか。]
3.	This is (	) car.	[これは彼女の車です。]
4.	I often see	( ).	[私はよく彼に会います。]
5.	(	) like pop music.	[彼らはポピュラー音楽が好きです。]

# No.5 Be 動詞のいろいろ

<b>A.</b> ( ) の中から適切な <b>be動詞</b> を選んで〇をつけた	<b>にさい。</b>
1. I (am, is, are) a high school student.	手無 11 11
2. You (am, is, are) a Japanese teacher.	里女ルール
3. He (am, is, are) a Chinese.	「~です」の be 動詞
4. It (am, is, are) fine today.	· ( ) ] () (C 3) [F]
5. We (am, is, are) Japanese.  6. There (am, is, are) many advants in the classroom	● I am
6. There (am, is, are) many stduents in the classroom 7. They (am, is, are) American students.	<b>A</b> 37
8. My mother (am, is, are) busy today.	● You <b>are</b>
9. These oranges (am, is, are) good.	● He <b>is</b>
10. Tom and Mary (am, is, are) good friends.	
	● She <b>is</b>
	● It <b>is</b>
	● We are
	They are
D	• They <b>are</b>
<b>D</b> ( ) の中にbe動詞 am, is, are のどれかを入れ	
なさい。	1. 1. 1. 1.
	すなわち、
1. I ( ) a baseball player.	I — am
<ul><li>2. You ( ) very kind.</li><li>3. He ( ) an American.</li></ul>	1
4. She ( ) a pianist.	you — are
5. Jim ( ) an Australian.	33.6.384
6. They ( ) math teachers.	単数 一 is
7. It ( ) Sunday today.	複数 — are
8. Ken and Tom ( ) angry.	交级   arc
9. You ( ) beautiful. 10. My father ( ) an English teacher.	になるのだ。
11. These buildings ( ) very old.	J
12. We ( ) lucky.	
13. The cup ( ) blue.	
14. This man ( ) very famous.	
15. The boys ( ) all handsome.	
16. There ( ) three flower shops in this town.	

# No.6 Be 動詞の過去形

<b>A.</b> ( ) の中から適切な <b>be動詞</b> を選び○で囲み	なさい。
<ol> <li>I (was, were) sixteen years old last year.</li> <li>You (was, were) poor.</li> <li>He (was, were) kind.</li> <li>She (was, were) very pretty.</li> <li>It (was, were) dark.</li> <li>This girl (was, were) beautiful.</li> <li>We (was, were) glad.</li> <li>You (was, were) kind to me.</li> <li>They (was, were) sad.</li> <li>Mary (was, were) hungry.</li> <li>My brother (was, were) busy last week.</li> <li>Those dogs (was, were) very small six months ago.</li> <li>You and I (was, were) good friends.</li> </ol>	<b>重要ルール</b> 「~でした」の be 動詞 ● I was
	● You were ● He was
<b>B.</b> ( ) の中に過去形のbe動詞 was, were のどちらかを入れなさい。	<ul><li>She was</li><li>It was</li></ul>
1. I ( ) happy. 2. You ( ) right. 3. He ( ) late again. 4. She ( ) very kind. 5. It ( ) a nice day yesterday. 6. This story ( ) true.	<ul><li>We were</li><li>They were</li><li>You and I were</li></ul>
7. We ( ) hungry and thirsty. 8. That question ( ) easy to me. 9. It ( ) very cold this morning. 10. Those buildings ( ) very tall. 11. The windows ( ) open. 12. They ( ) very old.	

# No.7 Be 動詞の否定文

### **A** 次の英文を**否定文**にしなさい。

- 1. I am an English teacher.→
- 2. You are old.→
- 3. He is happy.→
- 4. She is a high school student.→
- 5. Tom is a good student. →
- 6. We are sad.→
- 7. You were busy yesterday.→
- 8. I was late today.  $\rightarrow$
- 9. We were happy then. →
- 10. The boys are your classmates. →

B	. [ ]	内の日本語に合	<b>計</b> う。	ように(	)	の中に <u>適</u>	当な語を	入れな
さい	( \ <sub>0</sub>							
1.	I (	)( )	fro	om America.	[私は]	アメリカのヒ	出身ではあり	)ません]
2.	He (	) (	)	a good doctor.	. [彼	は良い医者	fではありま	せん]
3.	We (	) (		) hungry.	[我/	々はおなかか	<b>バすいてはい</b>	\ません]
4.	The room (	) (		) clean.	[その	の部屋はき∤	いではあり	ません]
5.	His story (	) (		) interesting.	[彼	の話は面白	くありません	んでした]
6.	Our house (	) (		) ne	w. []	钱々の家は新	斤しくはあり	(ません
7.	They (	) (		) doctors.	[彼ら	は医者ではな	ありません]	
8.	The streets	, , ,		) wie	de. [i	通りは広くは	はありません	でした]
9.	It (	) (	)	rainy yesterda	y. [	昨日は雨で	はありません	んでした]
10.	The windows		(	) (	open.	[窓は開い	てはいません	んでした]

重要ルール 否定文の作り方

be動詞の後にnotをつける。ただこれだけ!

#### **No.8**

#### Be 動詞の疑問文

- **A.** ( ) の中から正しいものを選んで○で囲みなさい。
- 1. (**Is I, Am I**) right?
- 2. (Is he, Are he) an English teacher?
- 3. (Is it, Are it) Sunday today?
- 4. (Was they, Were they) happy?
- 5. (Was you, Were you) busy last week?
- Am I...? Was I...?
- Are you...? Were you...?
- Is he...? Was he...?
- Is she...? Was she...? Is it...? Was it...?
- Are they...? Were they...?
- **B** 次の英文を**疑問文**に書き換えなさい。
- 1. You are a high school student.→
- 2. I <u>am</u> young.→
- 3. Noriko is captain of the team.→
- 4. This <u>is</u> your book.→
- 5. Tom and Jim are brothers.→
- 6. You were sick yesterday. →
- 7. She was very kind to the old man. →
- 8. This book was very interesting.
- 9. The lake is beautiful.→
- 10. The children were happy.→

重要ルール 疑問文の作り方 be動詞を文の頭に出す。ただこれだけ!

#### **No.9**

#### 一般動詞と三単現

A	【■ ( )の中から正しいものを選んで○で囲みな	こさい。
1.	I (study, studies) English every day.	1 1
2.	He (like, likes) tennis very much.	重要ルール
3.	She (know, knows) Jim well.	<b>A</b> 7 101
4.	You (have, has) three sisters and two brothers.	● I like
5.	My father (work, works) from nine to five every day.	● You like
	Our parents often (sing, sings) old songs.	● He <b>like<u>s</u></b>
7.	They (have, has) new dictionaries.	• She <b>likes</b>
	We (speak, speaks) English and French.	_
9.	Tom (have, has) three big dogs.	● We like
10.	All the people (like, likes) music.	● They like

**選 he, she, it は三単現** (三人称単数現在) で(e)s をつける

) 内の**一般動詞**を必要に応じて、適当な形に直しなさい。 1. He (like) American movies. 2. Mary (walk) to school every day. 3. I (know) Chinese. 4. My mother (cook) well. 5. Bob (have) a nice computer in his room. 6. He (teach) us English. 7. You (sing) well. 8. Tom and Jim (drive) a car. 9. My sister (go) to college. 10. We (study) English at school. 11. This cat sometimes (catch) a mouse. 12. This baby (cry) a lot. 13. We often (watch) the stars at night. 14. Megumi always (watch) TV after dinner. 15. My mother (wash) her car every Sunday.

### No.10 一般動詞の否定文

#### **A.**( )の中から正しいものを選んで○で囲みなさい。

- 1. I (am not, don't, doesn't) drink beer.
- 2. You (aren't, don't, doesn't) cook well.
- 3. She (isn't, don't, doesn't) go to college.
- 4. They (aren't, don't, doesn't) live in Tsuwano.
- 5. My father (isn't, don't, doesn't) play baseball.
- 6. You (aren't, don't, doesn't) have much money.
- 7. Ken (isn't, don't, doesn't) like Morningmusume.
- 8. We (aren't, don't, doesn't) go to school on Saturday and Sunday.
- 9. Tom and Jim (aren't, don't, doesn't) have many books.
- 10. My mother (isn't, don't, doesn't) eat fish.

#### 重要ルール

don'tとdoesn'tの使い分け

- I don't like . . .
- You don't like...
- He doesn't like. .
- She doesn't like. . .
- Tom doesn't like. . .
- We don't like. . .
- They don't like. . .
- ※動詞は原形に戻す

#### **B**. 次の英文を**否定文**に直しなさい。

- 1. I like apples.→
- 2. You <u>have</u> a new bag.→
- 3. Naomi <u>talks</u> a lot.→
- 4. He cleans his room every day.→
- 5. We keep two cats and three dogs.  $\rightarrow$
- 6. My father <u>drinks</u> milk every day.→
- 7. My brother <u>reads</u> newspapers every day. →
- 8. They <u>live</u> in Matsue.→
- 9. It rains a lot here.→
- 10. Mary has a good MD player.→

#### 般動詞の疑問文 No.11

- )の中から正しいものを選んで○で囲みなさい。 (Do.
- **Does**) you like this CD?
- 2. (Do. **Does**) she play the piano well?
- 3. (Do. **Does**) your mother work?
- (Do. **Does**) we have an English lesson today?
- 5. (Do. **Does**) he have a new dictionary?
- 6. (Do. **Does**) Tom and Mary often meet?
- (Do. **Does**) it rain a lot in Tsuwano in July?
- 8. (Do. **Does**) you need help now?
- 9. (**Do. Does**) your dog often go to the park?
- 10. (**Do. Does**) Mr. Yawata teach English?
  - ※三人称単数にはDoes、それ以外はDoを文の頭に! 動詞は原形に戻す!

- **Do** I like . . . ?
- Do you like...?
- **Does** he like...?
- **Does** she like...?
- **Does** Tom like...?
- **Do** we like...?
- **Do** they like...?
- ※動詞は原形に戻す

#### 次の英文を疑問文にしなさい。

- You like playing soccer.→
- We need much money.→
- Your mother works till 5 o'clock.→
- 4. He gets up early every morning.→
- 5. Mr. Jones teaches art.→
- They often play baseball in the park.→
- 7. I go to school by bus.→
- 8. She makes a lot of poems.→
- His father goes to bed at ten every day.→
- 10. Her brother studies math every day.→

### No.12 一般動詞の過去形

- **人**. ( ) の中から正しいものを選んで○で囲みなさい。
- 1. I (call, called) Tom last night.
- 2. You (play, played) soccer with them last Saturday.
- 3. He (studies, studied) English for two hours last night.
- 4. Mr. Jones (lives, lived) in England a few years ago.
- 5. They (enjoy, enjoyed) the party last week.
- 6. We (use, used) this dictionary in the class last year.
- 7. Mary (stays, stayed) at home all day yesterday.
- 8. I (**try**, **tried**) Chinese food yesterday.
- 9. Tom and Jim (arrive, arrived) here an hour ago.
- 10. Kate (washes, washed) his dog yesterday.
- **B**. 意味をよく考えて ( ) 内の動詞を適当な形にしなさい。
- 1. I (close) all the windows last night.
- 2. Kate (use) my bike yesterday.
- 3. My father (study) at this school when he was young.
- 4. She (need) a lot of money last week.
- 5. They (watch) the game on TV last night.
- 6. He (live) in a large house a few years ago.
- 7. We (stop) talking and listened carefully.
- 8. You (clean) your room last Sunday.
- 9. Her letter (arrive) this morning.
- 10. Tom and Mary (walk) to the station last night.

### No.13 不規則な過去形動詞

**A** 次の動詞の過去形を書きなさい。意味も確認すること。

1. become 3. break 5. build 7. catch 9. come 11. do 13. eat 15. feel 17. fly 19. get 21. go 23. hear				2. begin 4. bring 6. buy 8. choose 10. cut 12. drink 14. fall 16. find 18. forget 20. give 22. have	1	
25. keep 27. leave	L	1	28. mak	26. know [ re [	J	
29. meet 31. read 33. say 35. sell 37. sing 39. take 41. tell 43. throw[ 45. wear		]	] ] ] ] 44. unde	30. put 32. run 34. see 36. send 38. speak 40. teach 42. think	]	]

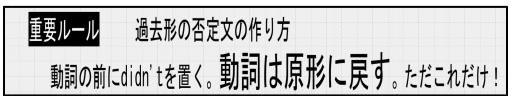
もうこれは理屈ぬきに覚えるしか無し!丸暗記せよ!

#### No.14 過去形の否定文

<b>لا</b>	・ 次の う意味の英文)	( )内に適当な語を入れて「 <b>~ではありませんでした」</b> と にしなさい。
		<ul><li>) answer his questions.</li><li>) go to the museum yesterday.</li></ul>
3.	He (	) leave America yesterday.
	Her friends ( My brother (	

#### **B**. 次の英文を**否定文**に直しなさい。

- 1. I believed her story.→
- 2. He wrote her a letter.→
- 3. Mr. Jones put his bag on the bench.→
- 4. They took me to the sea last Sunday. →
- 5. She <u>sent</u> me an e-mail yesterday.→
- 6. The meeting <u>began</u> at nine o'clock.→
- 7. Mary <u>became</u> a scientist.→
- 8. I bought a pencil and a notebook.→
- 9. You stayed at the hotel last week.→
- 10. The old man knew her.→



# No.15 過去形の疑問文

1. 2. 3. 4. 5.	<ul> <li>2. (Did you ask, Do you asked) me that question?</li> <li>3. (Did she get, Did she got) you early this morning?</li> <li>4. (Did Tom take, Did Tom took) this picture?</li> </ul>				
E	<b>〕</b> 次の文を <b>疑問文</b> に変えるる	ときに、[ ]	に入る語を書き	きなさい。	
1.	You cook <u>ed</u> this food. <b>→</b> [	] you [	] this food?		
2.	We <u>met</u> him last week. <b>→</b> [	] we [	] him last wee	k?	
3. yes	They visit <u>ed</u> the library yesterd terday?	day. <b>→</b> [	] they [	] the library	
4.	Tom <u>became</u> a good doctor. <b>→</b> [	] Tom	[ ] a g	ood doctor?	
5.	Ben <u>bought</u> a new car. <b>→</b> [	] Ben [	] a new car	?	
6.	My father open <u>ed</u> the windows. ■	<b>→</b> [ ] my	/ father [	] the windows?	
7.	The men <u>broke</u> the rule.→ [	] the men [	] the	rule?	
8.	He <u>knew</u> my name. <b>→</b> [	] he [	] my name ?		
9.	Ted call <u>ed</u> Sally at night. <b>→</b> [	] Ted [	] Sally at r	night?	
10.	She <u>ran</u> to the station. <b>→</b> [	] she [	] to the station	1?	
11.	I <u>left</u> my house about 7:30 . <b>→</b> [	]1[	] my house a	about 7:30?	

重要ルール 過去形の疑問文の作り方 Didを文の頭に出す。動詞は原形に戻す。ただこれだけ!

#### No.16 疑問詞を含む疑問文①

- A. ( ) の中から正しいものを選んで〇で囲みなさい。

  1. (Who, Whose) is she?----She is my English teacher Miss Iwano.

  2. (Who, Whose) camera is this?----It's Tom's.

  3. (Who, What) is it?----It's a computer.

  4. (Who, What) are those animals?----They are lions.

  5. (Which, What) is your bicycle?----The new one.

  6. (When, How) old is your father?----He's forty.

  7. (Where, When) were they?----They were in the garden.

  8. (Which, What) time is it now?-----It's nine o'clock.

  9. (When, How) did you see her?-----Last Friday.

  10. (Where, How) are you, Mary?-----Just fine, thank you.
- ↑ 内の日本語に合うように、( ) の中に適当な語を入れな 1. ) ( ) in the kitchen? 「誰が台所にいましたか] 2. ) tall ( ) she? [彼女はどれくらい背がありますか] 3. ) ( ) you go to England? [いつ英国に行きましたか] )these? [これらは誰の本ですか] 4. ) books ( ) my car? [私の車はどこにありますか] 5. ) ( ) ( ) she absent from school? [なぜ彼女は学校を休んでい 6. るのですか] 7. ) he? 「彼は誰ですか」 )this? [これは何ですか] 8. 9. ) your pen? [どちらがあなたのペンですか] 10. ( )your name? [あなたの名前は何ですか] ) she do her work? [どうやって彼女は仕事をしたか] 11. (

#### 重要疑問詞

- Who 誰? What 何? Whose 誰の?
- Which どちらの? ● When いつ? Where どこ?
- Why なぜ? How どれくらい?/どうやって?

### No.17 疑問詞を含む疑問文②

**A.** 例にならって下線部分を問う英文に直しなさい。

例: <u>Tom</u> went there. → *Who* went there? [主語をそのまま疑問詞に] She met <u>Mr. Smith</u>. → *Who did* she *meet*? [主語以外を聞くときにはそれを疑問詞に変えて前に出し疑問文の語順に]

- 1. **Tom** told you that.  $\rightarrow$
- 2. He called **her** name. $\rightarrow$
- 3. He came back yesterday.  $\rightarrow$
- 4. You close the shop <u>at six</u>.  $\rightarrow$
- 5. He has **something** in his left hand. $\rightarrow$
- 6. They live in Matsue.  $\rightarrow$
- 7. Naomi knows Aki.→

#### **B** ( ) の中から正しいものを選んで○で囲みなさい。

- 1. (Who, Whose) did you meet in the park?— I met Mary.
- 2. (Who, What) did you do yesterday?— I played baseball.
- 3. (Where, When) do you swim?— I swim in the river near my house.
- 4. (How, What) do you like Japan?— I like it very much.
- 5. (When, Where) does she practice the piano?— After school.
- 6. (How, What) long did he run?— For four hours.
- 7. (Where, What) do you live?—I live in Yokohama.
- 8. (What, Which) is your bag?— The red one.
- 9. (What, How) does she like?—She likes pandas.
- 10. (Where, When) did you go to the bank?— Last Thursday.

### No.18 命令文

```
次の日本文の意味になるように()内に適当な動詞を入れなさい。
             ) at me.
                     私を見なさい。
2.
             ) here.
                     ここに来なさい。
              your textbook to page 20. 教科書の20ページを開けなさい。
3.
4.
              to me. 私の言うことを聞きなさい。
5.
             ) me!
                    助けて!
               up, please. どうか立ってください。
6.
7. Don't (
                 ). 泣かないで。
8. Don't (
                 ) it. それを忘れないで。
9. Let's (
                 ) together. 一緒に歌いましょう。
10. Let's (
                 ) her tomorrow. 明日彼女を訪ねましょう。
```

- **B** 次の英文の意味を日本語で答えなさい。
- 1. Let's talk about your friends.
- 2. Don't move.
- 3. Please open all the windows. \*\* please をつけるとていねいに
- 4. Don't cut down this tree.

#### 重要ルール

- **Go** there. 動詞で始めて 「行きなさい」
- <u>Don't</u> go there. Don'tで 「行ってはいけません」
- <u>Let's</u> go there. Let'sで 「行きましょう」

#### 進行形 ① *No.19*

1.	He (singing, is sing) a popular song.
2.	Betty (smiling, is smile) happily.
3.	Many people (running, was running, were running) on the street.
4.	It (isn't raining, doesn't raining) now.
	They (dancing, are dancing, are dance).
	I (looking, am looking, am looked) for my new shoes.
	- (
D	■ 日本語に合うように( )内に <u>適切な語</u> を入れなさい。
1.	She is ( ) a newspaper now.
	彼女は今新聞を読んでいます。
2.	The dog is ( ).
	その犬は走っています。
3.	The dog is ( ). その犬は走っています。 Tom is ( ) English now.
	トムは今英語を勉強しています。
4.	We were ( ) when he came in.
	彼が入ってきたとき私たちは歌っていました。
	Something is ( ).
	何かが動いています。
6.	The students were ( ) to the teacher carefully.
	生徒たちは先生の言うことを注意深く聞いていました。
7.	Are you ( ) the party?
	あなたはパーティを楽しんでいますか。
8.	Is Mary ( ) fish?
	メアリーは魚を料理していますか。
9.	Was she ( ) about her country?
	彼女は自分の国のことを話していたのですか。
10.	It is ( ) now.
	今重が降っています

) の中から<u>適切な語(句)</u>を選びなさい。

# 進行形は「be動詞 + V-ing」で表す

(is, am, are, was, were)

★ 高校では**動詞(verb)のことを V** と表記します。覚えていきましょう。

# No.20 進行形 ②

- **人。** ( )の中から正しいものを選びなさい。
- 1. (Are you, Do you) enjoying the party?
- 2. (**Is he, Does she**) sitting on the chair?
- 3. (Are they, Do they) studying French?
- 4. (Is my mother, Does my mother) writing a letter to her uncle?
- 5. (Were they, Did they) cleaning the room?
- 6. (Are you, Do you) waiting for the train?
- 7. (Was Ken, Did Ken) riding a bicycle?
- 8. (**Is it, Does it**) raining now?
- 9. What (was your sister, did your sister) doing?
- 10. (Was she, Did she) reading an English book?

#### 重要ルール

「~しています[した]か?」

- Are[Were] you -ing?
- Is[Was] he -ing?
- Is[Was] it -ing?
- Are[Were] they -ing?
- What are[were] you -ing?

**B** 次の英文を**疑問文と否定文**にしなさい。

1. He is walking with her.

疑問文

否定文

2. His brother is looking at the mountain over there.

疑問文

否定文

3. They were running in the park.

疑問文

否定文

#### No.21 There is... / Here is...

- **A.** 次の中から正しいものを選んで○で囲みなさい。
- 1. There (is, are) a notebook on the desk.
- 2. Here (is, are) her book.
- 3. There (is, are) many stars in the sky at night.
- 4. There (is, are) two balls in the box.
- 4. Here (is, are) your ticket.
- 5. There (was, were) many boys in the park yesterday.
- **B** 次の英文を疑問文と否定文にしなさい。
- 1. There is a Christmas present under the tree.

疑問文

否定文

2. There were a few books on the table.

疑問文

否定文

重要ルール There is[are] ~ 「~があります」
Here is[are] ~ 「ここに~があります」
疑問文はbe動詞を文の先頭に持ってくる
否定文はbe動詞の後ろにnotを入れる

#### No.22 未来形

- **A.** 次の中から正しいものを選んで○で囲みなさい。
- 1. I (will am, will be) seventeen years old next year.
- 2. He (will calls, will call) me tomorrow morning.
- 3. (Will she goes, Will she go) to America next week?
- 4. (They will begin, They will be begin) the game soon.
- 5. (I'll see, I'll am see) you later.
- 6. (It will snow, It will be snow) tomorrow.
- 7. (He will takes, He will take) a train to go there.
- 8. We (will not forget, will don't forget) the party.
- 9. He (will plays, will play) soccer in the field.
- 10. When (will she becomes, will she become) a doctor?
- **B**. 次の英文を**疑問文と否定文**にしなさい。
- 1. You will be free next Sunday.

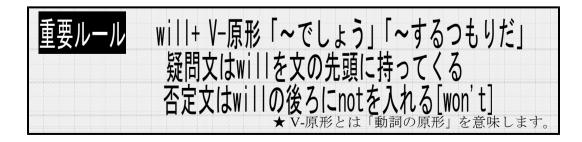
疑問文

否定文

2. It will snow tomorrow morning.

疑問文

否定文



# No.23 be going to V-原形

- **A.** 次の( )の中から正しいものを選んで○で囲みなさい。
- 1. I (am going to, going to) visit England next year.
- 2. She (is going to, going to) help her brother with his homework.
- 3. We (are going to, be going to) clean the flower garden.
- 4. (Are you, Will you) going to finish the homework by tomorrow?
- 5. (Will Ken, Is Ken) going to spend a week in Hokkaido?
- 6. He (is going to, going to) play soccer with his friends tomorrow.
- 7. (Is she, Will she) going to give her mother a birthday present?
- 8. They (are going to, be going to) come to the party.
- 9. What (are you going to, you going to) do this evening?
- 10. When (is Mr. Smith going to, Mr. Smith going to) leave Japan?
- **B** 次の英文を疑問文と否定文にしなさい。
  1. He is going to sell his car.

疑問文

否定文

重要ルール

「~しようとしている」

- I am going to come
- You are going to come
- He is going to come
- They are going to come
- We are going to come

2. Her sister is going to stay at home tomorrow.

疑問文

否定文

### No.24 助動詞 ①

A <sub>1</sub>	次の <b>助動詞</b> の意 〜できる		の意味を答えなさい。	)
2. may		\ He <b>may</b> come You <b>may</b> go hom		)
3. must	~しなければ ★have toで	ならない You <b>m</b> r きき換え可能	ust come. (	
		It must be	true. (	)
4. will	~するつもりた	It will rain tomor ご I will go there		
	The going	toで書き換え可能	重要ルール	
*	しっかり覚えまし	よう!	助動詞 + V-原形	
			★ V-原形と	は「動詞の原形」

- $oldsymbol{\mathsf{B}}_{oldsymbol{\$}}$  次の英文を[ ]内の助動詞を用いて、例のように書き換えなさい。例: I run fast. [can]  $\rightarrow$  I can run fast.
- 1. You play the piano well. [can]→
- 2. Mary comes to the party tonight. [may]  $\rightarrow$
- 3. You go there now. [must] $\rightarrow$
- 4. It is rainy. [will] $\rightarrow$
- 5. You remember this book. [must]→

#### 助動詞 ② No.25

Д	【■ ( )の中から正しいものを選んで○で囲みなさい。
	She (can read, can reads) Japanese.
2.	(Can they dance, Do they can dance) well?
3.	I (don't can answer, cannot answer) your question.
4.	I (must see, will must see) her.
5.	(May I, Will may I) go home?
6	(Do you have to Have to you) leave so soon?

- 6. (Do you have to, Have to you) leave so soon?7. John (must finish, must finishes) his homework by Monday.
- 8. I (will get, will be get) up early tomorrow.
- 9. (May I, Must I) use your bicycle?----Sure.
- 10. Mary (has to, have to) take care of her dogs.

<b>B</b> 日本語に合うように ( ) 内に適切な語を入れなさい。
1. They ( ) become good baseball players.
彼らはいい野球選手になるだろう。
2. I ( ) believe her story.
私は彼女の話が信じることができない。 3. My father ( ) ( ) leave home early tomorrow.
3. My father ( ) ( ) leave home early tomorrow. 私の父は明日朝早く出発しなければならない。
4. You( ) speak clearly. 君ははっきりと話さなければならない。
5. ( ) I ask you a question?
質問してもよいですか。
6. Will I ( ) ( ) eat everything?
全部食べなければいけませんか。
7. We ( ) change the plan.
私たちは計画を変更 <u>するつもりだ</u> 。 8. They ( ) notice you.
彼らはあなたに気づかないだろう。
9. He ( ) eat anything.
彼は何でも食べることができる。
10. She ( ) say goodbye today.
彼女は今日さよならを言わなければならない。
11. Her story ( ) be true.
彼女の話は本当 <u>にちがいない</u> 。

# No.26 現在完了①

- **A.** 次の中から正しいものを選び○で囲みなさい。
- 1. I (**have finish, have finished**) my homework. 私は宿題を終えたところだ(だから今ヒマだ)
- She (has clean, has just cleaned) her room. 彼女はちょうど部屋の掃除を終えたところだ (だから今から他のことをする)
- 3. We (often visit, have often visited) Osaka. 私たちは度々大阪を訪れたことがある(だから今大阪を知っている)
- 4. I (**have been, have be**) to the United States. 私は米国へ行ったことがある (だから今米国のことを知っている)
- 5. She (has meet, has met) him before. 彼女は以前彼に会ったことがある (だから今彼を知っている)
- 6. Mary (**has learn, has learned**) Japanese for many years. メアリーは何年も日本語を学んできた(だから今日本語がわかる)
- 7. She (**has collect, has collected**) coins for a long time. 彼女は長い間コインを収集してきた (だから今コレクションが相当ある)

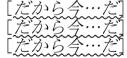
#### 重要ルール

現在完了形のかたち have + V-p.p.

- ★ V-p.p.とは動詞の過去分詞形
  - \* 動詞活用表を確認しよう。

#### 現在完了の意味「今」との関わりだ!(過去形との違いはココ)

- **●完了**「~したところだ」
- ●経験「~したことがある」
- ●継続「ずっと~している」





- **B** 次の英文の意味を日本語で答えなさい。
- 1. I have been to England before.
- 2. He has lived in Japan for two years.
- 3. I have not cleaned the dishes yet.

# No.27 現在完了②

**人。** 次の英文を**疑問文と否定文**に書き換えなさい。

1. Jim has sent you an e-mail.

#### 疑問文

#### 否定文

2. It <u>has been</u> rainy since last Sunday.

#### 疑問文

否定文

```
)の中に適当な語を入れなさい。[ ]内の動詞を使うこと。
1.
               ) you (
                                 ) Harry Potter yet? [read]
   He (
                                ) about the plan for a long time. [think]
                   )(
3.
                                       ) to England? [be]
                ) you ever (
4. He (
                               ) any fish yet. [catch]
                   )(
5. Mr. Smith (
                                      ) in this school for 25 years. [teach]
                   ) already (
6. Jim (
                                           ) Tokyo. [leave]
                                        ) the game? [play]
7.
                ) you ever (
8. I(
                              ) this dictionary for many years. [use]
                  )(
9.
                 ) they (
                                       ) a lot of fish? [catch]
10. I (
                 ) always (
                                         ) a new computer. [want]
11. I (
                 ) already (
                                       ) the cake. [eat]
12. How long (
                                            ) in Japan? [live]
                            you (
13. I (
                 )(
                             ) the museum three times. [visit]
14. My father (
                                        ) sick in bed for a week. [be]
                             ) just (
15. My mother (
                                                ) back from Tokyo. [come]
```

### No.28 Will you...?/would like to

A	▲ 次の中次	から正しいもの	のを選んで○で囲みなさい。
1.	(Will you,	Do you will)	come with me?
2.	(Will you,	Do you will)	open the window?

- 3. I (will like to, would like to) drink coffee.
- 4. (Will you like to, Would you like to) join us?
- 5. (Will you, Do you will) remember this?

,	の( )の中に <b>will</b> または	would を入れて正しい英文にしな
さい。	) you dance with me?	重要ルール
2. What (	) you like to do?	● Will you V-原形~? ~してもらえませんか
3. I ( Tokyo Disa	) like to visit ney Land.	● would like to V-原形~ ~したい
4. (	) you explain that to me?	● Would you like to V-原形~?
5. (	) you like to sing a song?	~したいですか ● Would you like ~? ~はいかがですか
6. (	) you like some juice.	<b>★ V</b> -原形とは「動詞の原形」のこと

- **C** 次の英文の意味を日本語で書きなさい。
- 1. When would you like to meet her?
- 2. We would like to help you.
- 3. Will you show me the way to the station?

# No.29 *受動態①*

**▲** 次の中から正しいものを選んで○で囲みなさい。

- 1. Pandas (loved, are loved) by a lot of people.
- 2. The windows (closed, were closed) by them.
- 3. Jiro (called, was called) at seven by me.
- 4. His car (washes, is washed) every Sunday.
- 5. That room (does not use, is not used) now.
- 3. That foolif (uoes not use, is not used) flow.

6. This game (enjoyed, was enjoyed) by a lot of children.

#### 重要ルール

受動態のかたち

be + V-p.p. (by...)

★ V-p. p. は「動詞の過去分詞」

<ol> <li>Mickey Mouse ( ) ( ) by a lot of people. [love] ミッキーマウスは多くの人に愛されている。</li> <li>English ( ) ( ) in Canada. [speak] 英語はカナダで話されている。</li> <li>The reason ( ) ( ). [explain] その理由が説明された。</li> <li>( ) my name ( )? [call] 私の名前が呼ばれましたか。</li> <li>The picture ( ) ( ) by my uncle. [paint] その絵は私の叔父によって描かれました。</li> <li>The Beatles ( ) still ( ) by a lot of people. [love] ビートルズは今でも多くの人によって愛されています。</li> <li>These computers ( ) every day. [use]</li> </ol>
<ol> <li>English (</li></ol>
<ol> <li>The reason (</li></ol>
<ul> <li>4. ( ) my name ( )? [call] 私の名前が呼ばれましたか。</li> <li>5. The picture ( ) ( ) by my uncle. [paint] その絵は私の叔父によって描かれました。</li> <li>6. The Beatles ( ) still ( ) by a lot of people. [love] ビートルズは今でも多くの人によって愛されています。</li> </ul>
<ul> <li>5. The picture ( ) ( ) by my uncle. [paint] その絵は私の叔父によって描かれました。</li> <li>6. The Beatles ( ) still ( ) by a lot of people. [love] ビートルズは今でも多くの人によって愛されています。</li> </ul>
6. The Beatles ( ) still ( ) by a lot of people. [love] ビートルズは今でも多くの人によって愛されています。
これらのコンピューターは毎日使われています。 8. Our house ( ) ( ) ten years ago. [ <b>build</b> ]
私たちの家は10年前に建てられました。 9. A lot of people ( ) ( ) in the accident. [injure]

#### 

- **A.** 次の中から正しいものを選んで○で囲みなさい。
- 1. (Does he called, Is he called) Ben?
- 2. (Is this computer used, Does this computer used) now?
- 3. (Was this room cleaned, Did this room cleaned) yesterday?
- 4. (Does this gate is opened, Is this gate opened) at 9:00 a.m.?
- 5. (Did this book borrow, Was this book borrowed) from the library?
- 6. A strange sound (was heard, was hear) at the front door.
- 7. English (is taught, is teach) four times a week.
- 8. Those birds (were not found, were not find) in the forest.
- 9. Cameras (are sold, are sell) at the store.
- **B**. 次の英文を疑問文と否定文にしなさい。
- 1. These machines are made in China.

疑問文

否定文

2. Spanish is spoken by a lot of people in the world.

疑問文

否定文

3. My umbrella was found at the station.

疑問文

否定文

4. This book is written in old Japanese.

疑問文

否定文

※疑問文はbe動詞を文頭に出す、否定文はbe動詞の後にnotを置く、コレだけ!

# No.31 現在分詞「~している」

Δ	
	▶ 下のワクの中から適当なものを選んで、日本語の意味を表す英文を完
	しなさい。
1.	Look at those ( ) birds.
	あの飛んでいる鳥をごらんなさい。
2.	Who is that ( ) girl?
	あの泣いている女の子は誰ですか。
3.	Have you ever seen the ( ) cat ?
	泳ぐ猫をみたことがありますか。
4.	I have seen those ( ) boys on TV.
	あの踊っている子どもをテレビでみたことがあります。
5.	She took pictures of the ( ) children.
	彼女は走っている子どもの写真をとった。
6.	彼女は走っている子どもの写真をとった。 I often see the old man ( ) a book.
	私は本を読んでいるその老人をよく見る。
7.	Is the girl ( ) the piano Mary's sister?
_	ピアノを練習している少女はメアリーの妹ですか。
8.	The people ( ) here are from Spain.
^	ここに住んでいる人々はスペイン出身です。
9.	The man ( ) there is my father.
1Λ	そこを歩いている男は私の父です。 . The lady ( a hat is Mrs. Smith.
10.	. The lady (
11	では、 Don't wake the ( ) baby.
11.	・Don't wake the (
ı	r
	wearingswimming flying practicing
	living walking dancing running
	reading crying sleeping

●1語の時は名詞の<u>前</u>に置く a <u>swimming</u> boy 」語 泳いでいる少年 ●説明語句がある時は名詞の<u>後ろ</u>に置く a boy <u>swimming</u> <u>in the pool</u> 説明語句 プールで泳いでいる少年

#### No.32 過去分詞「~された」

A 下のワクの中から適当なものを選んで入れて、正しい英文を完成しなさい。

1. This is a car ( ) in Japan.

2. We stayed at an old temple ( ) about 100 years ago.

3. I got a letter ( ) with a red pencil.

4. This is a picture ( ) by Gough.

5. I remember the sad story ( ) by my mother.6. Don't open that ( ) door.

7. A cat came in through the ( ) window. 8. We ate the fish ( ) in the river.

9. The language ( ) in Australia is English.

10. Do you know the place ( ) Shinjuku?

11. She bought a bag ( ) in Italy.

12. English is a language ( ) on the Internet.

13. Look at the mountain ( ) with snow.

14. Mr. Yokoyama is a teacher ( ) by many students.

built broken closed called loved made written caught spoken used covered told painted

●1語の時は名詞の<u>前</u>に置く

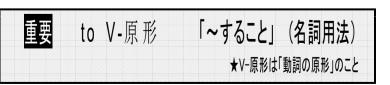
a **broken** door 1語 壊れたドア ●説明語句がある時は名詞の<u>後ろ</u>に置く

a door <u>broken</u> <u>by Tom</u> 説明語句 トムによって壊されたドア

### No.33 不定詞 (

<b>人.</b> [ れなさい。	]内の日々	本語の意味にな	さるように、(	)内に <u>適</u>	当な語句を入
例: I want to	( buy eggs	) [卵を買・	う]→卵を買う <u>ご</u>	<u>- と</u> を欲する-	→卵を買いたい
1. I want to 2. I want to 3. I want to 4. I want to 5. I want to 6. I want to 7. We hope 8. He began 9. He began 10. He began	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (			) [歌	・ -ヒーを飲む] いたに会う] ツノを弾く]

- **B** よ次の英文の意味を日本語で答えなさい。**太字**の部分に注意しなさい。
- 1. Everyone began to feel hungry.
- 2. Her dream is to become a singer.
- 3. He wants **to go** to the zoo.
- 5. I tried to cook dinner by myself.



# No.34 不定詞 ②

Λ		
	■ 日本語の意味になるように(	)内に <u>適当な語句</u> を入れなさい。
1.	I want some books (	).
	読むための本が何冊か欲しい。	
2.	He is looking for a bicycle (	).
	彼は借りるための自転車を探している。	
3.	I have a few pictures (	) you.
	あなたにお見せするための写真が何枚かある。	•
4.	Tell me a good place (	).
	訪問する良い場所を教えてください。	
5.	We have a lot of work (	).
	するべき仕事がたくさんある。	
6.	She has a lot of friends (	) with.
	彼には一緒に遊ぶ友達がたくさんいろ	

- **B** 次の英文の意味を日本語で書きなさい。**太字**の部分に注意すること。
- 1. We have no time to relax.
- 2. I have a lot of books to read.
- 3. Matsue has a lot of *places* to visit.
- 4. Please give me something to eat.
- 5. Will you give me something hot to drink?



# No.35 不定詞 ③

A	・ 次の日本語の意味になるように ( ) 内に <u>適当な語句</u> を入れなさ
い。 1.	I went to the library ( ) a book. 私は本を返すために図書館へ行った。
2.	John went into the room(
3.	She went to America ( ) English. 彼女は英語を勉強するためにアメリカへ行った。
4.	We use a computer ( ) games. 我々はゲームをするためにコンピューターを使う。
5.	Mary went to college ( ) a doctor. メアリーは医者になるために大学へ行った。
6.	Bob went to the store ( ) his jeans. ボブはジーンズを買うためにその店に行った。
7.	I got up early ( ) the first bus. 始発のバスに乗るために早起きした。
8.	I am very happy ( ) you. あなたに会えてとてもうれしい。
9.	We were sad ( ) the news. その知らせを聞いて悲しかった。

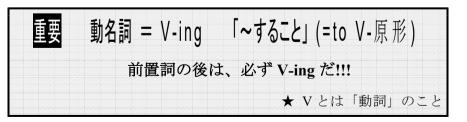


### No.36 動名詞

**人。** 次の英文の( )内の動詞を<u>適当な形</u>に書き換えなさい。

1.	(Get) up early is good.	[	]
2.	My sister's dream is (go) to Germany.	[	]
3.	My hobby is (collect) old stamps.	[	]
4.	(Learn) a foreign language is difficult.	[	]
5.	We enjoyed (watch) the baseball game.	[	]
6.	(Play) tennis is a lot of fun.	[	]
7.	I like (read) history books about Japan.	[	]
8.	(Think) about world peace is important.	[	]
9.	Thank you for (help) me.	[	]
10.	I finished (write) this poem.	[	]

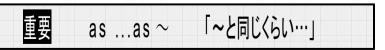
- **B** 次の英文の意味を日本語で書きなさい。
- 1. It stopped raining in the afternoon.
- 3. The boy **started** running.
- 4. My hobby is **listening** to jazz.



#### No.37 比較 as...as

Δ	▲ 次の日本語と同じ意味になるように(	)内に適当か語を入れたさ
<b>-</b> الا		/ 1110 <u>22 1.8 HI</u> 2.7 M 0.8 C
	My mother is ( )( )( 私の母は私と同じくらいの背丈だ。	) I.
2.	This dog is ( ) ( ) (	) a soccer ball.
•	この大はサッカーボールと同じくらい小	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
3.	This picture is not ( ) (	) ( ) that one.
	この写真はあの写真ほどよくない。	\
4.	Kyoto is not ( ) ( ) (	) Nara.
_	京都は奈良ほど古くない。	• .
5.	Jane runs ( ) ( ) (	) my sister.
	ジェーンは私の妹と同じくらい速く走る	0

- **B** 与えられた語句を並べ換えて正しい英文にしなさい。
- 1. My mother (gets up/ early/ as/ as) my father.
- 2. Kyoto (is/ Fukuoka/ as/ as/ hot) today.
- 3. My hair (not/long/his/as/as/is).
- 4. Mary (study/ as/ as/ doesn't/ hard) Kenji.
- 5. Japan (is/ large/ as/ as) California.
- 6. This map (as/ is/ useful/ as) that one.



#### No.38 比較級 · 最上級

- **A.** 次の中から正しいものを選んで○で囲みなさい。
- 1. This pencil is (long, longer, longest) than that one.
- 2. You are the (old, older, oldest) of the three.
- 3. My brother sometimes gets up (early, earlier, earliest) than I.
- 4. Question A is (easy, easier, more easy) than Question B.
- 5. This box is (big, bigger, biggest) than that one.
- 6. Which do you like (well, better, the best), coffee or tea?
- 7. Junko sings (well, better, the best) in her family.
- 8. This car is the (new, newer, newest) of the three.
- 9. The Beatles is one of the (famous, more famous, most famous) bands in the world.
- 10. Which is (high, higher, highest), Mt. Fuji or Mt. Everest?
- **B** 次の英文の意味を日本語で書きなさい。
- 1. This is the most difficult question of the four.
- 2. Is baseball more popular than tennis in Japan?
- 3. Yukio speaks English better than Akira.

重要 比較級 = 形容詞-er than ~ 「~より…だ」 最上級 = 形容詞-est 「一番…だ」 ★長い単語にはmore~, most~をつける

#### No.39 It is ... (for 人) to V-原形

**A.** 例にならって書き換えなさい。

例: [to play the piano] It is fun.  $\rightarrow$  It is fun to play the piano.

- 1. **[to watch the stars]** It is fun.
- 2. [to watch soccer games on TV] It is exciting.
- 3. [to become a tennis player] It is my dream.
- 4. [to use the Internet] It is interesting.
- 5. [to see you again] It is nice.
- 6. [for me to carry this bag] It is hard.
- 7. [for him to do the job] It is important.
- 8. [for Mr. Smith to read Japanese] It is difficult.
- 9. [for her to answer this question] It was easy.



#### No.40 Shall I ~ ? / should V-原形

( )の中から正しいものを選び○で囲みなさい。

1. (Will I, Shall I) open the window? 私が窓を開けましょうか。

3. 4.	(Shall I, Will I) bring you some water? 私が水をお持ちしましょうか。 (Shall we, Will we) ask our teacher? 先生に聞いてみましょうか。 You (shall, should) buy that dictionary. 君はあの辞書を買うべきだ。 You (shall not, should not) be late for school. 君たちは学校に遅刻すべきではありたん。
1.	■ 日本文の意味になるように( )の中に <u>適当な語</u> を入れなさい。 ( ) we dance? 踊りましょうか。 You( ) return the book by tomorrow.
3.	明日までにその本を戻すべきです。 We ( ) ( ) give up so easily. そんなに簡単にあきらめるべきではありません。 ( ) I help you?
5.	お手伝いしましょうか。 We ( ) try again. もう一度やってみるべきだ。 What ( ) I do?
7.	どうしましょうか。 You ( ) ( ) worry so much. そんなに心配すべきではありません。 ( ) we change our plan? 計画を変更しましょうか。

# No.41 tell[ask] 人 to V-原形

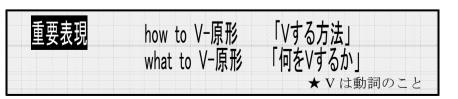
A	■ 日本語の意味を表すように( )内に <u>適当な語</u> を入れなさい。
1.	I told ( ) to ( ) the room. 私は彼に部屋の掃除をするように言った。
2.	Our teacher told ( ) to ( ) carefully. 私たちの先生は注意して聞くように私たちに言った。
3.	My mother told ( ) to ( ) back by six. 母は私に 6 時までに帰ってくるように言った。
4.	He told ( ) to ( ) in. 彼は私に入るように言った。
5.	He told ( ) to ( ) the work soon. 彼は私たちにその仕事をすぐに終えるように言った。
	My father told ( ) to ( ) hard. 父は私に一生懸命勉強するように言った。
7.	The old woman asked ( ) to ( ) her bag. 老婆は私にかばんを見つけてくれるように頼んだ。
	I asked ( ) to ( ) the door. 私は彼女にドアを閉めてくれるように頼んだ。
9.	I asked ( ) ( ) to ( ) me. 私は父に、私を信じてくださいと頼んだ。
	私は父に、私を信じてくださいと頼んだ。 He told ( ) to ( ) this. 彼は私にこれをしろと言いました。
11.	He told ( ) ( ) to ( ) this. 彼は私にこれをするなと言いました。

重要	tell 人 to V-原形	「人にVするように言う」
	ask 人 to V-原形	「人にVしてくれるように頼む」
		★Vは動詞のこと

#### No.42 how to V-原形 / what to V-原形

Λ				
	■ 次の日本文の意味は	になるように	( )内に <u>適</u>	<u>当な語</u> を入れなさい。
1.	I don't know (	) (	) (	) the Internet.
	インターネットの使し	<b>\方を私は知りま</b>	せん。	
2.	He knows (	) (	) swim.	
	彼は泳ぎ方を知ってし	<b>ヽ</b> ます。		
3.	Do you know (	) (	) (	) a ticket for the
cor	ncert? コンサートのチケッ	ノトの買い方を知	っていますか。	
4.	Please tell me (	) (	) (	) to the station.
	駅への行き方を教えて	こください。		
5.	Please show me (	) (	) (	) this game.
	このゲームの遊び方を	と教えてください	0	_
6.	Will you tell me (	) (	) (	)?
	何を読んだらよいか教	対えてください。		
7.	Do you know (	) (	) (	)?
	何をしたらよいか分か	いっていますか。		
8.	Please tell me (	) (	) (	) in Kobe.
	神戸で何を見たらよし	いか教えてくださ	L1°	

- **B** 次の英文の意味を日本語で書きなさい。下線部に注意すること。
- 1. Have you decided what to sing?
- 2. Please tell me how to borrow a book in the library.



## No.43 関係代名詞

- **A.** ( )内の正しいものを選んで○で囲みなさい。
- 1. This is the book (who, which ) has many pictures.
- 2. That is the girl (who, which) can speak Japanese.
- 3. I wrote a letter to my uncle (who, which ) lives in Tokyo.
- 4. Is this the house (who, which) they built?
- 5. The beautiful lady (who, which) has just come in is Mrs. Naito.
- 6. He has a sister (who, which ) is good at swimming.
- 7. I have a book (who, which) has a red cover.
- 8. He lives in the house (who, which) stands on the hill.
- **B.** 次の英文の意味を日本語で書きなさい。
- 1. The baby **who** she is holding in her arms is very cute.
- 2. The temple we visited was very old.
- 3. The apples **which** he gave me were very good.
- 4. I have a dog that looks like a panda.
- 5. She is the singer who I like best.



## No.44 前置詞

**A** 次の文の中に適当な**前置詞**を右の前置詞群から選んで入れなさい。

1. Edison was born ( ) 1847.

) Dick yesterday.

2. We played tennis ( ) school. ) 8:25. 3. School begins ( ) a long time. 4. My mother has been sick ( 5. I sometimes go to school ( ) bus. 6. There are seven days ( ) a week. 7. We had a test ( ) Tuesday. 8. My brother is good ( ) history and music. 9. Please take care ( ) yourself. 10. Jack is interested ( ) judo. 11. Smoking is not good ( ) your health.

<前置詞群> by after in at for on of with

**B.** ( )内から正しいものを選んで○で囲みなさい。

- 1. I was born (in, on) January 15 (in, on) 1955.
- 2. We are staying (at, in) a hotel (at, in) Hakata.
- 3. There is a picture (on, over) the wall.

12. I played tennis (

- 4. My sister stayed (in, at) Hawaii (for, in) a week.
- 5. This train doesn't stop (between, by) Kyoto and Osaka.

★辞書で引いてその主な意味を確認しなさい。 重要 in on at for with from by to under near after before into between since

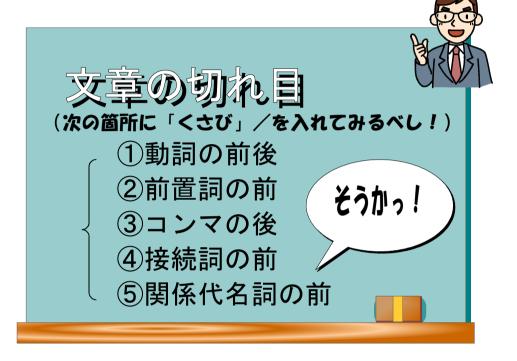
#### No.45 接続詞

- **A** 次の文の ( ) 内から適語を選んで○で囲みなさい。
- 1. (When, That, And) I was working in the garden, Jack came to see me.
- 2. (If, Although, That) it is fine tomorrow, we'll go on a picnic.
- 3. Why do you study English?---- (As, That, Because) I want to go to America.
- 4. (After, Before, Though) he is fifty years old, he looks very young.
- 5. I know (that, as, but) she is kind to old people.
- 6. I can speak English, (but, or, so) my brother can't.
- 7. Did you go to Hakata by train (and, but, or) by plane?
- 8. Read this book, (and, or, but) you will have a good time. ★ 命令文+and
- 9. Wash your hands (after, before, till) you eat supper.
- 10. She smiled (that, when, if) I saw her.
- 11. I hope (that, when, if) it will be fine tomorrow.
- 12. She was absent (when, if, because) she had a cold.
- 13. (While, Because, Though) she was riding a bicycle, she saw a dog.

重要接続詞	when (~するとき)	while (~している間)
	as (~ので)	if (もし~ならば)
	because (~ので)	although (~だけれども)

#### No.46 文の切れ目

★長文を読むのがどうしても苦手という人が多くいます。でも心配はいりません。長い文でも次のように短いカタマリにすれば楽チン楽チン!誰でもできますよ!



#### 【例】

A woman/named/Yayoi Matsumoto/lives/ in the city /of Matsue. When she /was/ a high school student,/ she /dreamed/ of going /to the United States.

(訳)まつもとやよいさんという名前の女性が、松江市に住んでいます。彼女が高校生の時、アメリカに行くことを夢みました。

#### No.47 make me sad (補語)

次の英文の意味を日本語で書きなさい。なおその際に闰に示された ような関係があることに注意しなさい。このようなイコールで結べる関係を、 高校では「補語」と呼びます。

例 The news made her sad. her = sad(意味) <例>そのニュースを聞いて彼女は悲しくなった。

1. I kept the room clean. (意味)

2. The letter made her very angry. 

the her = very angry. (意味)

3. They call the cat Tama. 2 the cat = Tama

4. The meeting made him tired. 

him = tired (意味)

5. The man painted the box blue. 2 the box = blue (意味)

6. I found the book easy. 

the book = easy (意味)

7. He made his daughter a pianist. 

his daughter = a pianist

(意味)

9. People call this flower tulip. 

this flower = tulip (意味)

## No.48 間接疑問文

次の英文の意味を日本語で答えなさい。このように1つの分掌の中 に疑問文を埋め込んだものを高校では「間接疑問文」と呼びます。 埋め込む ときには肯定文の語順に戻してドッキングしてやります。

1. I don't know what you mean.

 $(\leftarrow What do vou mean?)$ 

2. Do you know where she lives?

 $(\leftarrow Where does she live?)$ 

3. I don't know who he is.

 $(\leftarrow Who is he?)$ 

4. Please tell me how he did it.  $(\leftarrow How \ did \ he \ do \ it?)$ 

5. Tell me which one you like.  $(\leftarrow Which one do you like?)$ 

6. I don't understand why she went to America. (← Why did she go to America?)

7. Nobody knows when he was born.  $(\leftarrow When was he born?)$ 

## ★さあこれで中学英語の復習は完璧!いよいよ高校英語の学習だ!!

#### No.49 長文問題/二挑戦 ①

Do you want to improve your English? I think that many of you answer, "Yes!" English is spoken in a lot of countries in the world and is now an international language. You can make many friends all over the world by using English. I think this is ① wonderful. Then, how can you improve your Enlgish?

Now, a lot of Japanese people ②(\_\_\_\_) to study English, and go abroad to learn English. Studying abroad is a good way to improve your English because you can practice English every day. But even in foreign countries, if you use Japanese a lot, your English will not become better. Learning English is just ②(\_\_\_\_) learning how to swim. If you want to be able to swim, you should go into the water and try to swim, right? So if you want to improve your English, you should try to use English.

You can improve your English in Japan, too. You are learning English at school. You have a lot of time to use it during English classes. Are you trying to answer in English when your teachers speak it to you? To say "Wakarimasen" is easy, but you can't make your English better if you don't try to use English. You don't have to speak it well. If your teachers understand, that's OK.

You can also improve your English at home. CDs and TV are very useful when you are learning English. Listen to English CDs and repeat after them. Watch English movies on TV. Then, you can say, for example, "Oh, it's 10 o'clock. I'll take a bath." Using English like this is very important.

You can make your English better by studying abroad or studying in Japan. But the most important thing is to <u>3( )</u>. You should remember this if you really want to improveyour English.

1. よ。	本文中に何回も出てくる improve の意味を推測し、日本語 5 字以内で答え									
	下線部①で「すばらしい」とあるが何がすばらしいのか。 <u>2.5字以内の日</u> 語で明しなさい。									
	2カ所の下線部②の( )に共通して入る同じつづり字の <u>単語1語</u> を書なさい。									
ħ.	本文中に自宅での英語学習方法についての記述があるが、その例を <u>3つそぞれ日本語で</u> 答えなさい。									
	(2)									
(	(3)									
5.	下線部③の( )に入れる <u>英語を本文中より4</u> 語で抜き出し答えなさい。									
6.	本文の内容に合うものを、ア~カから <u>2つ選び</u> 、記号で答えなさい。(4)									
	Many people in the world speak English, but it hasn't become an international language.									
ウ	イ You can practice English if you study in foreign countries. ウ If you use Japanese a lot in foreign countries, your Japanese will get better. エ When you talk with your English teachers in English, speaking English well									
	is not important.  才 You must not listen to the radio when you are learning English at home.  力 You won't be able to improve your English because you don't have an									
	English teacher at home.									

## No.50 長文問題/二挑戦 ②

Naoki worked for a bank and was very busy every day. When his daughter, Kaori was small, Naoki said to her that he would take his family to Okinawa during summer vacation, but they couldn't go because of his work. That was ① a sad memory for her.

Kaori wanted to go to the new \*amusement park that opened last month near Naoki's bank. When Kaori asked him, "Can we go to the new amusement park next Sunday?" he answered, "I'm sorry. I have to go to the office this Sunday, too." Kaori thought, "Which is more important for Father, (2) his ( A ) or his ( B )?"

On that Sunday morning, an accident happened. A bicycle hit Naoki when he was jogging before breakfast. He came home and said, "I'm OK. This is nothing to worry about." But he didn't get better and soon he couldn't even walk. Kaori's mother decided to take Naoki to the hospital, but he had an important paper to take to his office before noon. Naoki asked Kaori, "Will you take this paper to the office for me?" She answered, "No, I can't. You are too busy to take me to the amusement park, so I'm going shopping with my friend. Naoki said, "OK. I understand." But Kaori's mother said to her, "I know your feelings, but ③ doing this for your father is more important isn't it?" Kaori didn't say anything at first. She was looking at the floor. After a while, she finally said, "OK. I will change ④ my plan."

Because it was a Sunday morning, there were a lot of families in the train Kaori took. Boys and girls were talking and smiling with their parents and looked very (あ). When Kaori saw them she began to feel angry.

Another man came to them and said, "Your father always talks about you \*proudly. He feels sorry for you because he is sometimes too ( L\) to stay at home with you even on Sunday. So, please understand that your father is doing such an important job here." When Kaori heard this, her face became red. "I should talk more with Father," she thought.

Soon other people in the room came to (6) her one after another. It was the first time for her to be greeted by so many people that she didn't know what to do. But she understood how much all these people needed her father.

When Kaori was going out of the room, she looked out of the window and found that she could see the amusement park that she wanted to visit with her father only a few hundred meters away. "I think Father saw that amusement park from here every day and felt (5) because he couldn't take me there," she thought. Then

she V thou	had a Vhen ught t	mbere a diffe she w hat it into	erent f as wa would	feeling alking d be a	g tow g to th	ard th ne trai	iem. n stat	ion, I	Kaori	found	l a sn	nall fl	ower	shop.	She
	:	*amuse	ement j	park :	遊園地	<u>þ</u> *	<sup>k</sup> manag	ger:支	店長	*p	roudly	: 誇ら	っしげ	に	
1. 典J	空所 くて、答	( d きえな	あ ) :さい	<b>~</b> (	( う あ(	)	に入る	る単語 ) (	吾1語 ハ(	を、	それ )	ぞれ。 う	<b>本文</b> :	ትድ ነ	抜き 
2.	下級	静部①	「悲	しい	思いは	出」 と	とは何	<b>可か</b> 。	具体	的に	旦本	題で	説明し	しなさ	: L1°
	下約さい。	泉部②	) <b>の</b> 空	所(	<b>A</b> )	) ( E			単語				抜きに	<u>t</u> LT	<b>答え</b> )
4.	下線	部③ <u>d</u>	loing	this	<u>。</u> のは	内容を	2.5	烹以	内の「	日本!	吾で答	えな	さい	0	
														Į.	
5.	下線	部④ <u>m</u>	ıy pl	an の	)内容	を.1	5.字』	<u>以内</u> 0	2月本	題で	答え	なさい	,\ <sub>o</sub>		
		部⑤ <u>t</u> この父					-			の田	<b></b>	で答:	えなる	ţい。	ただ
	1	1	1	1	1	i	1			1					

7. 下線部⑥の( 選び、記号で答	)に入るもの <i>を</i> えなさい。	として、最も適	<b>§当なものをア</b> 〜ェ	から1
	イ like	ウ tell	エ call	)